# Discrete Mathematics 

## Lecture 04

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Spring 2023

## Announcement

## كلية الحاسبات والذكاء الإصطناعي

$$
\begin{gathered}
\text { Quiz (1) } \\
\text { In Lecture } 5 \\
12 / 3 / 2023
\end{gathered}
$$

# Covers: Lec 1, 2, and 3 

## Chapter 2: Basic Structures

## كلية الحاسبات والذكاء الإصطناعي

- Sets.
- Functions.
- Sequences, and Summations.
- Matrices.


## Functions (1/21)

## Function

Let $A$ and $B$ be nonempty sets. A function $f$ from $A$ to $B$ is an assignment of exactly one element of $B$ to each element of $A$.

We write $f(a)=b$ if $b$ is the unique element of $B$ assigned by the function $f$ to the element $a$ of $A$.

If $f$ is a function from $A$ to $B$, we write $f: A \rightarrow B$.

## Functions (2/21)

## Function



Assignment of grades in a discrete mathematics class.

## Functions (3/21)

## The Function $f: A \rightarrow B$



The function $f$ maps $A$ to $B$.

## Functions (3/21)

## The Function $f: A \rightarrow B$

Domain: $A$
Co-Domain: $B$
$f(a)=b$
$b$ is the image of $a$ $a$ is a preimage of $b$

The range, or image, of $f$


The function $f$ maps $\boldsymbol{A}$ to $B$. is the set of all images of elements of $A$.

## Functions (4/21)

## The Function $f: A \rightarrow B$



Domain $=\{a, b, c, d, e\}$
Co-Domain $=\{1,2,3,4,5,6,7\}$
Range $=\{1,3,4,5,7\}$

## Functions (9/21)

## كلية الحاسبات والذكاء الإصطناعي

## One-to-One function (injective)

A function $f$ is said to be one-to-one, or injective,
if and only if $f(a)=f(b)$ implies that $a=b$ for all $a$ and $b$ in the domain of $f$.

## Functions (9/21)

## One-to-One function (injective)



$$
\begin{aligned}
& f(a)=1 \\
& f(b)=3 \\
& f(c)=7 \\
& f(d)=4 \\
& f(e)=5
\end{aligned}
$$

## Functions (9/21)

## NOT One-to-One function (Not injective)



$$
\begin{aligned}
& f(a)=1 \\
& f(b)=1 \\
& f(c)=7 \\
& f(d)=4 \\
& f(e)=5
\end{aligned}
$$

## Functions (10/21)

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```


## onto function (surjective)

A function $f$ from $A$ to $B$ is called onto, or surjective, if and only if for every element $b \in B$ there is an element $a \in A$ with $f(a)=b$.

## Functions (10/21)

## onto function (surjective)



$$
\begin{aligned}
& f(a)=1 \\
& f(b)=1 \\
& f(c)=4 \\
& f(d)=2 \quad \\
& f(e)=3 \quad \text { Co-Domain }=\{1,2,3,4\} \\
& \quad \text { Range }=\{1,2,3,4\}
\end{aligned}
$$

## Functions (10/21)

## NOT onto function (Not surjective)



$$
\begin{aligned}
& f(a)=1 \\
& f(b)=1 \\
& f(c)=4 \\
& f(d)=1 \quad \\
& f(e)=3 \quad \text { Co-Domain }=\{1,2,3,4\} \\
& \\
& \text { Range }=\{1,3,4\}
\end{aligned}
$$

## Functions (11/21)

## One-to-one correspondence (bijection)

The function $f$ is a one-to-one correspondence, or a bijection, if it is both one-to-one and onto.

## Functions (11/21)

One-to-one correspondence (bijection)


$$
\begin{aligned}
& f(a)=1 \\
& f(b)=3 \\
& f(c)=5 \\
& f(d)=2 \\
& f(e)=4 \quad \begin{array}{l}
\text { Co-Domain }=\{1,2,3,4,5\} \\
\text { Range }=\{1,2,3,4,5\}
\end{array}
\end{aligned}
$$

## Functions (11/21)

## NOT One-to-one correspondence (Not bijection)



$$
\begin{aligned}
& f(a)=1 \\
& f(b)=3 \quad \text { NOT one-to-one } \\
& f(c)=5 \quad \text { NOT onto } \\
& f(d)=1 \\
& f(e)=4 \quad \begin{array}{l}
\text { Co-Domain }=\{1,2,3,4,5\} \\
\text { Range }=\{1,3,4,5\}
\end{array}
\end{aligned}
$$

## Functions (11/21)

## NOT One-to-one correspondence (Not bijection)



$$
\begin{array}{ll}
f(a)=1 & \\
f(b)=2 & \text { Onto } \\
f(c)=3 \quad \text { NOT one-to-one } \\
f(d)=1 \\
f(e)=4 \begin{array}{l}
\text { Co-Domain }=\{1,2,3,4\} \\
\\
\text { Range }=\{1,2,3,4\}
\end{array}
\end{array}
$$

## Functions (11/21)

## NOT One-to-one correspondence (Not bijection)



$$
\begin{array}{lr}
f(a)=1 \\
f(b)=3 & \\
f(c)=5 & \text { One-to-one } \\
f(d)=2 & \\
& \text { NOT onto } \\
& \text { Co-Domain }=\{1,2,3,4,5\} \\
& \quad \text { Range }=\{1,2,3,5\}
\end{array}
$$

## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples



## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples



## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples



## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples



NOT One-to-one

Onto

## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples



## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

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## Functions (12/21)

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## Functions (12/21)

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## Examples



## Functions (12/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples

$$
\boldsymbol{A} \quad \rightarrow \quad B
$$

# NOT a function 

 from $A$ to $B$
## Functions (13/21)

## Examples

Determine whether the function $f(x)=x+1$ from the set of integers to the set of integers is one-to-one.

## Functions (13/21)

## كلية الحاسبات والذكاء الإصطناعي

## Examples (Answer)

Determine whether the function $f(x)=x+1$ from the set of integers to the set of integers is one-to-one.
$f(a)=a+1$ and $f(b)=b+1$
$f(x)$ is one-to-one (if $f(a)=f(b)$ and $a$ equal $b$ then).

$$
\begin{aligned}
a+1 & =b+1 \\
a & =b
\end{aligned}
$$

$\therefore f(x)$ is one - to - one

## Functions (14/21)

## Examples

Determine whether the function $f(x)=x^{2}$ from the set of integers to the set of integers is one-to-one.

## Functions (14/21)

## Examples (Answer)

Determine whether the function $f(x)=x^{2}$ from the set of integers to the set of integers is one-to-one.
$f(a)=a^{2}$ and $f(b)=b^{2}$
$f(x)$ is one-to-one (if $f(a)=f(b)$ and $a$ equal $b$ then).

$$
\begin{aligned}
a^{2} & =b^{2} \\
\pm a & = \pm b
\end{aligned}
$$

$a$ may be not equal $b$
$\therefore f(x)$ is NOT one - to-one

## Functions (15/21)

## Inverse Functions

Let $f$ be a one-to-one correspondence from the set $A$ to the set $B$. The inverse function of $f$ is the function that assigns to an element $b$ belonging to $B$ the unique element $a$ in $A$ such that $f(a)=b$. The inverse function of $f$ is denoted by $\boldsymbol{f}^{-\mathbf{1}}$. Hence, $f^{-1}(b)=a$ when $f(a)=b$.

## Functions (15/21)

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## Inverse Functions



## Functions (16/21)

## Invertible

A one-to-one correspondence is called invertible because we can define an inverse of this function. A function is not invertible if it is not a one-to-one correspondence, because the inverse of such a function does not exist.

## Functions (17/21)

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## Invertible - Example

Let $f$ be the function from $\{a, b, c\}$ to $\{1,2,3\}$ such that $f(a)=2$, $f(b)=3$, and $f(c)=1$. Is $f$ invertible, and if it is, what is its inverse?

## Functions (17/21)

## Invertible - Example

Let $f$ be the function from $\{a, b, c\}$ to $\{1,2,3\}$ such that $f(a)=2$, $f(b)=3$, and $f(c)=1$. Is $f$ invertible, and if it is, what is its inverse?

## Answer:

The function $f$ is invertible because it is a one-to-one correspondence. The inverse function $f^{-1}$ reverses the correspondence given by $f$, so $f^{-1}(1)=c, f^{-1}(2)=a$, and $f^{-1}(3)=b$.

## Some Important Functions (1/4)

## Floor function $y=\lfloor x\rfloor$



## Some Important Functions (2/4)

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## Ceiling function $y=\lceil x\rceil$



## Some Important Functions (3/4)

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## Useful Properties

$$
\begin{aligned}
& \lfloor-x\rfloor=-\lceil x\rceil \\
& \lceil-x\rceil=-\lfloor x\rfloor \\
& \lfloor x+n\rfloor=\lfloor x\rfloor+n \\
& \lceil x+n\rceil=\lceil x\rceil+n
\end{aligned}
$$

## Some Important Functions (4/4)

## Examples

$$
\begin{aligned}
& \lfloor 0.5\rfloor= \\
& \lceil 0.5\rceil= \\
& \lceil 3\rceil=
\end{aligned}
$$

$$
\lfloor-0.5\rfloor=
$$

$$
\lceil-1.2\rceil=
$$

$$
\lfloor 1.1\rfloor=
$$

$$
\lfloor 0.3+2\rfloor=
$$

$$
\lceil 1.1+\lceil 0.51\rceil=
$$

## Some Important Functions (4/4)

## Examples-Answer

$$
\begin{aligned}
& {[0.5]=0} \\
& {[0.5\rceil=1} \\
& {[3\rceil=3}
\end{aligned}
$$

$$
\lfloor-0.5\rfloor=-[0.5]=-1
$$

$$
\lceil-1.2]=-1
$$

$$
\lfloor 1.1\rfloor=1
$$

$$
\lfloor 0.3+2\rfloor=2
$$

$$
\lceil 1.1+[0.51]=3
$$

## Chapter 2: Basic Structures

- Sets.
- Functions.
- Sequences, and Summations.
- Matrices.


## Sequences (1/13)

## Definition

- A sequence is a set of things (usually numbers) that are in order.
$>$ For example, $1,2,3,5,8$ is a sequence with five terms and $1,3,9,27,81, \ldots, 30, \ldots$ is an infinite sequence.
- We use the notation $a_{n}$ to denote the image of the integer $n$. We call $a_{n}$ a term of the sequence.
- We use the notation $\left\{a_{n}\right\}$ to describe the sequence.

$$
\left\{a_{n}\right\}=\left\{a_{1}, a_{2}, a_{3}, \ldots\right\}
$$

## Sequences (2/13)

## Example

- Consider the sequence $\left\{a_{n}\right\}$, where

$$
a_{n}=\frac{1}{n}
$$

The list of the terms of this sequence, beginning with $a_{1}$, namely,

$$
a_{1}, a_{2}, a_{3}, a_{4}, \ldots
$$

Starts with

$$
1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \ldots
$$

## Sequences (3/13)

## Geometric

A geometric progression is a sequence of the form

$$
a, a r, a r^{2}, \ldots, a r^{n}, \ldots
$$

where the initial term a and the common ratio $r$ are real numbers.

## $2,10,50,250, \ldots$

## Geometric - Example1

$$
1,-1,1,-1,1, \ldots ;
$$

$$
\begin{aligned}
& \left\{a r^{n}\right\}, \quad n=0,1,2, \ldots \\
& a=1 \\
& r=-1
\end{aligned}
$$

## Sequences (5/13)

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## Geometric - Example2

## $2,10,50,250,1250, \ldots ;$

$$
\left\{a r^{n}\right\}, \quad n=0,1,2, \ldots
$$

$a=2$
$r=5$

## Sequences (6/13)

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## Geometric - Example3

$$
\begin{aligned}
& 6,2, \frac{2}{3}, \frac{2}{9}, \frac{2}{27}, \ldots \\
& \left\{a r^{n}\right\}, \quad n=0,1,2, \ldots \\
& a=6 \\
& r=1 / 3
\end{aligned}
$$

## Sequences (7/13)

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## Geometric - Example4

Find $a, r ?\left\{3 * 4^{n}\right\}, \quad n=0,1,2, \ldots$

$$
\begin{aligned}
& \left\{a r^{n}\right\}, \quad n=0,1,2, \ldots \\
& a=3 \\
& r=4
\end{aligned}
$$

## Sequences (8/13)

## كلية الحاسبات والذكاء الإصطناعي

## Geometric - Example5

Find $a, r ?\left\{3 * 4^{n}\right\}, \quad n=1,2,3, \ldots$

## Sequences (8/13)

## كلية الحاسبات والذكاء الإصطناعي

## Geometric - Example5

Find $a, r ?\left\{3 * 4^{n}\right\}, \quad n=1,2,3, \ldots$

$$
\begin{aligned}
& a=12 \\
& r=4
\end{aligned}
$$

## Sequences (9/13)

## Arithmetic

An arithmetic progression is a sequence of the form

$$
a, a+d, a+2 d, \ldots, a+n d, \ldots
$$

where the initial term a and the common difference $d$ are real numbers.

## Sequences (10/13)

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## Arithmetic - Example1

$-1,3,7,11, \ldots$,
$\{a+n d\}, \quad n=0,1,2, \ldots$
$a=-1$
$d=4$

## Sequences (11/13)

## كلية الحاسبات والذكاء الإصطناعي

## Arithmetic - Example2

## $7,4,1,-2, \ldots$

$\{a+n d\}, \quad n=0,1,2, \ldots$
$a=7$
$d=-3$

## Sequences (12/13)

## Notes:

- Are terms obtained from previous terms by adding the same amount or an amount that depends on the position in the sequence?
- Are terms obtained from previous terms by multiplying by a particular amount?
- Are terms obtained by combining previous terms in a certain way?
- Are there cycles among the terms?


## Sequences (13/13)

## Fibonacci Sequence

The Fibonacci sequence, $f_{0}, f_{1}, f_{2}, \ldots$,
is defined by the initial conditions $f_{0}=0, f_{1}=1$, and the recurrence relation

$$
\begin{aligned}
f_{n} & =f_{n-1}+f_{n-2} \\
\text { for } n & =2,3,4, \ldots
\end{aligned}
$$

$$
0,1,1,2,3,5,8, \ldots
$$

## Summations (1/8)

Next, we introduce summation notation.
We begin by describing the notation used to express the sum of the terms

$$
a_{m}, a_{m+1}, \ldots, a_{n}
$$

from the sequence $\left\{a_{n}\right\}$. We use the notation

$$
\sum_{j=m}^{n} a_{j}, \quad \sum_{j=m}^{n} a_{j}, \quad \text { or } \quad \sum_{m \leq j \leq n} a_{j}
$$

(read as the sum from $j=m$ to $j=n$ of $a_{j}$ )
to represent
Here, the variable $j$ is called the index of summation

$$
a_{m}+a_{m+1}+\cdots+a_{n}
$$

## Summations (1/8)

$$
\sum_{j=m}^{n} a_{j}=\sum_{i=m}^{n} a_{i}=\sum_{k=m}^{n} a_{k}
$$

Here, the index of summation runs through all integers starting with its lower limit $m$ and ending with its upper limit $n$. A large uppercase Greek letter sigma, $\sum$, is used to denote summation.

## Summations (2/8)

## Example 1

Express the sum of the first 100 terms of the sequence $\left\{a_{n}\right\}$, where $a_{n}=1 / n$ for $n=1,2,3, \ldots$

## Summations (3/8)

## Example 1

Express the sum of the first 100 terms of the sequence $\left\{a_{n}\right\}$, where $a_{n}=1 / n$ for $n=1,2,3, \ldots$

Answer

$$
\sum_{n=1}^{100} 1 / n
$$

## Summations (4/8)

## Example 2

## What is the value of $\sum_{j=1}^{5} j^{2}$ ?

## Summations (4/8)

## Example 2

## What is the value of $\sum_{j=1}^{5} j^{2}$ ?

Answer

$$
\begin{aligned}
\sum_{j=1}^{5} j^{2} & =1^{2}+2^{2}+3^{2}+4^{2}+5^{2} \\
& =1+4+9+16+25 \\
& =55
\end{aligned}
$$

## Summations (5/8)

## Example 3

## What is the value of $\sum_{s \in\{0,2,4\}} s$ ?

## Summations (5/8)

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## Example 3

What is the value of $\sum_{s \in\{0,2,4\}} s$ ?

$$
\sum_{s \in\{0,2,4\}} s=0+2+4=6
$$

## Summations (6/8)

## Example 4

Suppose we have the sum

$$
\sum_{j=1}^{5} j^{2}
$$

but want the index of summation to run between 0 and 4

$$
\sum_{j=1}^{5} j^{2}=\sum_{k=0}^{4}(k+1)^{2}
$$

It is easily checked that both sums are $1+4+9+16+25=55$.

## Summations (7/8)

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## Double Summation

Find


## Summations (8/8)

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## Double Summation

Find

$$
\sum_{i=1}^{4} \sum_{j=1}^{3} i j=\sum_{i=1}^{4}(i+2 i+3 i)
$$

$$
=\sum_{i=1}^{4} 6 i
$$

$$
=6+12+18+24=60
$$

## Matrices (1/14)

## Definition:

A matrix is a rectangular array of numbers. A matrix with $m$ rows and $n$ columns is called an $m \times n$ matrix. A matrix with the same number of rows as columns is called square.


## Matrices (1/14)

## Definition:

A matrix is a rectangular array of numbers. A matrix with $m$ rows and $n$ columns is called an $m \times n$ matrix. A matrix with the same number of rows as columns is called square.

## The matrix $\left[\begin{array}{ll}1 & 1 \\ 0 & 2 \\ 1 & 3\end{array}\right]$ is a $3 \times 2$ matrix.

## Matrices (2/14)

## $\boldsymbol{m} \times \boldsymbol{n}$ matrix

## Let $m$ and $n$ be positive integers and let



## Matrices (3/14)

The (2, 1)th element or entry of $\mathbf{A}$ is the element $\boldsymbol{a}_{\mathbf{2 1}}$, means $2^{\text {nd }}$ row and $1^{\text {st }}$ column of $\mathbf{A}$.


## Matrices (4/14)

## Matrix Arithmetic (Sum.)

Let $\mathbf{A}=\left[a_{i j}\right]$ and $\mathbf{B}=\left[b_{i j}\right]$ be $m \times n$ matrices.
The sum of $\mathbf{A}$ and $\mathbf{B}$, denoted by $\mathbf{A}+\mathbf{B}$, is the $m \times n$ matrix that has $a_{i j}+b_{i j}$ as its $(i, j)$ th element. In other words, $\mathbf{A}+\mathbf{B}=\left[a_{i j}+b_{i j}\right]$.

## Matrices (4/14)

## Matrix Arithmetic (Sum.)

Note: matrices of different sizes can not be added.

Let $\mathbf{A}=\left[a_{i j}\right]$ and $\mathbf{B}=\left[b_{i j}\right]$ be $m \times n$ matrices.
The sum of $\mathbf{A}$ and $\mathbf{B}$, denoted by $\mathbf{A}+\mathbf{B}$, is the $m \times n$ matrix that has $a_{i j}+b_{i j}$ as its $(i, j)$ th element. In other words, $\mathbf{A}+\mathbf{B}=\left[a_{i j}+b_{i j}\right]$.

$$
\begin{gathered}
{\left[\begin{array}{rrr}
1 & 0 & -1 \\
2 & 2 & -3 \\
3 & 4 & 0
\end{array}\right]+\left[\begin{array}{rrr}
3 & 4 & -1 \\
1 & -3 & 0 \\
-1 & 1 & 2
\end{array}\right]=\left[\begin{array}{rrr}
4 & 4 & -2 \\
3 & -1 & -3 \\
2 & 5 & 2
\end{array}\right]} \\
\mathbf{A} \\
\mathbf{A}+\mathbf{B}
\end{gathered}
$$

## Matrices (5/14)

## Matrix Arithmetic (Product/Multiplication)

$$
\begin{gathered}
{\left[\begin{array}{cccc}
a_{11} & a_{12} & \ldots & a_{1 k} \\
a_{21} & a_{22} & \ldots & a_{2 k} \\
\vdots & \vdots & & \vdots \\
a_{i 1} & a_{i 2} & \ldots & a_{i k} \\
\vdots & \vdots & & \vdots \\
a_{m 1} & a_{m 2} & \ldots & a_{m k}
\end{array}\right]\left[\begin{array}{ccccc}
b_{11} & b_{12} & \ldots & b_{1 j} & \ldots \\
b_{1 n} \\
b_{21} & b_{22} & \ldots & b_{2 j} & \ldots \\
\vdots & \vdots & & b_{2 n} \\
b_{k 1} & b_{k 2} & \ldots & b_{k j} & \ldots \\
\vdots \\
\mathbf{b}_{k n}
\end{array}\right]=\left[\begin{array}{cccc}
c_{11} & c_{12} & \ldots & c_{1 n} \\
c_{21} & c_{22} & \ldots & c_{2 n} \\
\vdots & \vdots & c_{i j} & \vdots \\
c_{m 1} & c_{m 2} & \ldots & c_{m n}
\end{array}\right]} \\
\mathbf{A}_{\boldsymbol{m} \boldsymbol{k}} \\
\mathbf{B} \mathbf{B B}_{\boldsymbol{k n}}=\mathbf{C}_{\boldsymbol{m} \boldsymbol{n}}
\end{gathered}
$$

## Matrices (5/14)

## Matrix Arithmetic (Product/Multiplication)

$$
\begin{gathered}
{\left[\begin{array}{cccc}
a_{11} & a_{12} & \ldots & a_{1 k} \\
a_{21} & a_{22} & \ldots & a_{2 k} \\
\vdots & \vdots & & \vdots \\
a_{i 1} & a_{i 2} & \ldots & a_{i k} \\
\vdots & \vdots & & \vdots \\
a_{m 1} & a_{m 2} & \ldots & a_{m k}
\end{array}\right]\left[\begin{array}{cccccc}
b_{11} & b_{12} & \ldots & b_{1 j} & \ldots & b_{1 n} \\
b_{21} & b_{22} & \ldots & b_{2 j} & \ldots & b_{2 n} \\
\vdots & \vdots & & \vdots & & \vdots \\
b_{k 1} & b_{k 2} & \ldots & b_{k j} & \ldots & b_{k n}
\end{array}\right]=\left[\begin{array}{cccc}
c_{11} & c_{12} & \ldots & c_{1 n} \\
c_{21} & c_{22} & \ldots & c_{2 n} \\
\vdots & \vdots & c_{i j} & \vdots \\
c_{m 1} & c_{m 2} & \ldots & c_{m n}
\end{array}\right]} \\
\mathbf{A} \boldsymbol{m} \boldsymbol{k} \\
\mathbf{A B}=\mathbf{C}_{\boldsymbol{m n}}
\end{gathered}
$$

## Matrices (6/14)

## Example1 (1/2)

$$
\begin{gathered}
\mathbf{A}_{3 \times 3}=\left[\begin{array}{rrr}
1 & 1 & 2 \\
1 & 2 & 3 \\
1 & 3 & -1
\end{array}\right]_{3 \times 3} \quad \mathbf{M}_{3 \times 2}=\left[\begin{array}{rr}
1 & 2 \\
3 & -1 \\
1 & 1
\end{array}\right]_{3 \times 2} \\
\mathbf{A}_{3 \times 3} \times \mathbf{M}_{3 \times 2}=\mathbf{B}_{3 \times 2}
\end{gathered}
$$

$$
\frac{1}{1} \begin{aligned}
& 2 \\
& \hline 3
\end{aligned}\left[\begin{array}{rrr}
1 & 1 & 2 \\
1 & 2 & 3 \\
1 & 3 & -1
\end{array}\right] \times\left[\begin{array}{rr}
1 & 2 \\
1 & 2 \\
3 & -1 \\
1 & 1
\end{array}\right]=[\quad]
$$

## Matrices (6/14)

## كلية الحاسبات والذكاء الإصطناعي

## Example1 (2/2)

$$
\begin{gathered}
\mathbf{A}_{3 \times 3}=\left[\begin{array}{rrr}
1 & 1 & 2 \\
1 & 2 & 3 \\
1 & 3 & -1
\end{array}\right]_{3 \times 3} \quad \mathbf{M}_{3 \times 2}=\left[\begin{array}{rr}
1 & 2 \\
3 & -1 \\
1 & 1
\end{array}\right]_{3 \times 2} \\
\mathbf{A}_{3 \times 3} \times \mathbf{M}_{3 \times 2}=\mathbf{B}_{3 \times 2} \\
\begin{array}{c}
\boldsymbol{a}_{\mathbf{1}}=\mathbf{6} \\
=(\mathbf{1} \times \mathbf{1}+\mathbf{1} \times \mathbf{3}+\mathbf{2} \times \mathbf{1})
\end{array}
\end{gathered}
$$

## Matrices (6/14)

## كلية الحاسبات والذكاء الإصطناعي

## Example1 (2/2)

$$
\mathbf{A}_{3 \times 3}=\left[\begin{array}{rrr}
1 & 1 & 2 \\
1 & 2 & 3 \\
1 & 3 & -1
\end{array}\right]_{3 \times 3} \quad \mathbf{M}_{3 \times 2}=\left[\begin{array}{rr}
1 & 2 \\
3 & -1 \\
1 & 1
\end{array}\right]_{3 \times 2}
$$

$$
\mathbf{A}_{3 \times 3} \times \mathbf{M}_{3 \times 2}=\mathbf{B}_{3 \times 2}
$$



## Matrices (7/14)

## كلية الحاسبات والذكاء الإصطناعي

## Example2 (1/2)

Let

$$
\mathbf{A}=\left[\begin{array}{ll}
1 & 1 \\
2 & 1
\end{array}\right] \quad \text { and } \quad \mathbf{B}=\left[\begin{array}{ll}
2 & 1 \\
1 & 1
\end{array}\right] .
$$

Does $\mathbf{A B}=\mathbf{B A}$ ?

## Matrices (7/14)

## Example2 (2/2)

Let

$$
\mathbf{A}=\left[\begin{array}{ll}
1 & 1 \\
2 & 1
\end{array}\right] \quad \text { and } \quad \mathbf{B}=\left[\begin{array}{ll}
2 & 1 \\
1 & 1
\end{array}\right] .
$$

Solution: We find that

$$
\mathbf{A} \mathbf{B}=\left[\begin{array}{ll}
3 & 2 \\
5 & 3
\end{array}\right] \quad \text { and } \quad \mathbf{B} \mathbf{A}=\left[\begin{array}{ll}
4 & 3 \\
3 & 2
\end{array}\right]
$$

Hence, $\mathbf{A B} \neq \mathbf{B A}$.

## Matrices (8/14)

## Identity matrix $\left(\mathbf{I}_{n}\right)$

The identity matrix of order $n$ is the $n \times n$ matrix $\mathbf{I}_{n}=\left[\delta_{i j}\right]$, where $\delta_{i j}=1$ if $i=j$ and $\delta_{i j}=0$ if $i \neq j$.

$$
\mathbf{I}_{3}=\left[\begin{array}{lll}
1 & 0 & 0 \\
0 & 1 & 0 \\
0 & 0 & 1
\end{array}\right]_{3 \times 3}
$$

A is an $m \times n$ matrix, we have

$$
\mathbf{A I}_{n}=\mathbf{I}_{m} \mathbf{A}=\mathbf{A}
$$

## Matrices (9/14)

## كلية الحاسبات والذكاء الإصطناعي

## Powers of square matrices $\left(A^{r}\right)$

## When $\mathbf{A}$ is an $n \times n$ matrix, we have <br> $$
\mathbf{A}^{0}=\mathbf{I}_{n}
$$ <br> $\mathbf{A}^{r}=\underbrace{\mathbf{A} \mathbf{A} \mathbf{A} \cdots \mathbf{A}}$. <br> $r$ times

## Matrices (10/14)

## Transpose of $A\left(A^{t}\right)$

Interchanging the rows and columns of $\mathbf{A}$

$$
\begin{array}{ccc}
{\left[\begin{array}{lll}
1 & 2 & 3 \\
4 & 5 & 6
\end{array}\right]} \\
\mathbf{A} & {\left[\begin{array}{ll}
1 & 4 \\
2 & 5 \\
3 & 6
\end{array}\right]} \\
\mathbf{A}^{\boldsymbol{t}}
\end{array}
$$

## Matrices (10/14)

## Transpose of $A\left(A^{t}\right)$

Interchanging the rows and columns of $\mathbf{A}$

$\mathrm{A}^{t}$

## Matrices (11/14)

## Symmetric

A square matrix $\mathbf{A}$ is called symmetric if $\mathbf{A}=\mathbf{A}^{\boldsymbol{t}}$

$$
\left[\begin{array}{lll}
{\left[\begin{array}{lll}
1 & 1 & 0 \\
1 & 0 & 1 \\
0 & 1 & 0
\end{array}\right]} \\
\mathbf{A}
\end{array}=\begin{array}{lll}
{\left[\begin{array}{ll}
1 & 1 \\
1 & 0 \\
0 & 0
\end{array}\right.} & 1 \\
1 & 0
\end{array}\right]
$$

## Matrices (11/14)

## Symmetric

A square matrix $\mathbf{A}$ is called symmetric if $\mathbf{A}=\mathbf{A}^{\boldsymbol{t}}$


## Matrices (12/14)

## كلية الحاسبات والذكاء الإصطناعي

## Zero-One Matrices

A matrix all of whose entries are either $\mathbf{0}$ or $\mathbf{1}$

$$
\mathbf{A}=\left[\begin{array}{lll}
1 & 0 & 1 \\
0 & 1 & 0
\end{array}\right], \quad \mathbf{B}=\left[\begin{array}{lll}
0 & 1 & 0 \\
1 & 1 & 0
\end{array}\right]
$$

## Matrices (13/14)

## كلية الحاسبات والذكاء الإصطناعي

## join and meet (Zero-One Matrices)

meet $\quad b_{1} \wedge b_{2}= \begin{cases}1 & \text { if } b_{1}=b_{2}=1 \\ 0 & \text { otherwise },\end{cases}$
join $\quad b_{1} \vee b_{2}= \begin{cases}1 & \text { if } b_{1}=1 \text { or } b_{2}=1 \\ 0 & \text { otherwise } .\end{cases}$

## Matrices (14/14)

## كلية الحاسبات والذكاء الإصطناعي

## Example (1/3)

Find the join and meet of the zero-one matrices

$$
\mathbf{A}=\left[\begin{array}{lll}
1 & 0 & 1 \\
0 & 1 & 0
\end{array}\right], \quad \mathbf{B}=\left[\begin{array}{lll}
0 & 1 & 0 \\
1 & 1 & 0
\end{array}\right] .
$$

## Matrices (14/14)

## كلية الحاسبات والذكاء الإصطناعي

## Example (2/3)

Find the join and meet of the zero-one matrices

$$
\mathbf{A}=\left[\begin{array}{lll}
1 & 0 & 1 \\
0 & 1 & 0
\end{array}\right], \quad \mathbf{B}=\left[\begin{array}{lll}
0 & 1 & 0 \\
1 & 1 & 0
\end{array}\right] .
$$

Solution: We find that the join of $\mathbf{A}$ and $\mathbf{B}$ is

$$
\mathbf{A} \vee \mathbf{B}=\left[\begin{array}{lll}
1 \vee 0 & 0 \vee 1 & 1 \vee 0 \\
0 \vee 1 & 1 \vee 1 & 0 \vee 0
\end{array}\right]=\left[\begin{array}{lll}
1 & 1 & 1 \\
1 & 1 & 0
\end{array}\right] .
$$

## Matrices (14/14)

## Example (3/3)

Find the join and meet of the zero-one matrices

$$
\mathbf{A}=\left[\begin{array}{lll}
1 & 0 & 1 \\
0 & 1 & 0
\end{array}\right], \quad \mathbf{B}=\left[\begin{array}{lll}
0 & 1 & 0 \\
1 & 1 & 0
\end{array}\right]
$$

## Solution:

The meet of $\mathbf{A}$ and $\mathbf{B}$ is

$$
\mathbf{A} \wedge \mathbf{B}=\left[\begin{array}{lll}
1 \wedge 0 & 0 \wedge 1 & 1 \wedge 0 \\
0 \wedge 1 & 1 \wedge 1 & 0 \wedge 0
\end{array}\right]=\left[\begin{array}{lll}
0 & 0 & 0 \\
0 & 1 & 0
\end{array}\right] .
$$

## Chapter 3: Algorithms

- Concept of Algorithms.
- Linear Search Algorithm.


## Concept of Algorithms (1/12)

## Introduction (1/2)

There are many general classes of problems that arise in discrete mathematics. For instance: given a sequence of integers, find the largest one; given a set, list all its subsets; given a set of integers, put them in increasing order; given a network, find the shortest path between two vertices.

## Concept of Algorithms (1/12)

## Introduction (2/2)

When presented with such a problem, the first thing to do is to construct a model that translates the problem into a mathematical context. To complete the solution, a method is needed that will solve the general problem using the model. Ideally, what is required is a procedure that follows a sequence of steps that leads to the desired answer. Such a sequence of steps is called an algorithm.

## Concept of Algorithms (2/12)

## Definition 1

An algorithm is a finite sequence of precise instructions for performing a computation or for solving a problem.


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"Uzbekistan"

## Concept of Algorithms (3/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.

## Concept of Algorithms (4/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.

$$
\begin{array}{|c|c|c|c|c|c|}
\hline 10 & 5 & 7 & 25 & 2 & 14 \\
a_{1} & a_{2} & a_{3} & a_{4} & a_{5} & a_{6} \\
\hline
\end{array}
$$

## Concept of Algorithms (4/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.

$$
\begin{array}{|c|c|c|c|c|c|}
\hline 10 & 5 & 7 & 25 & 2 & 14 \\
a_{1} & a_{2} & a_{3} & a_{4} & a_{5} & a_{6} \\
\max =25 \\
\operatorname{return} 25
\end{array}
$$



## Concept of Algorithms (5/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.


## Concept of Algorithms (5/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.


## Concept of Algorithms (5/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.


## Concept of Algorithms (5/12)

## EXAMPLE

Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.


## Concept of Algorithms (6/12)

Solution: We perform the following steps:

1. Set the temporary maximum equal to the first integer in the sequence. (The temporary maximum will be the largest integer examined at any stage of the procedure.)

## Concept of Algorithms (7/12)

Solution: We perform the following steps:

1. Set the temporary maximum equal to the first integer in the sequence. (The temporary maximum will be the largest integer examined at any stage of the procedure.)


## 10

If you start from the left.

## Concept of Algorithms (8/12)

Solution: We perform the following steps:
2. Compare the next integer in the sequence to the temporary maximum, and if it is larger than the temporary maximum, set the temporary maximum equal to this integer.

## Concept of Algorithms (8/12)

## Solution: We perform the following steps:

2. Compare the next integer in the sequence to the temporary maximum, and if it is larger than the temporary maximum, set the temporary maximum equal to this integer.


10

## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.


10

## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.


90

## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.


10

## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.


## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.

if $($ value $>10)$ then (temporary maximum $=$ value $)$

## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.

if $($ value $>25)$ then (temporary maximum $=$ value $)$


## Concept of Algorithms (9/12)

## Solution: We perform the following steps:

3. Repeat the previous step if there are more integers in the sequence.

if $($ value $>25)$ then (temporary maximum $=$ value $)$

## Concept of Algorithms (10/12)

## Solution: We perform the following steps:

4. Stop when there are no integers left in the sequence. The temporary maximum at this point is the largest integer in the sequence.


Stop


## Concept of Algorithms (10/12)

## Solution: We perform the following steps:

4. Stop when there are no integers left in the sequence. The temporary maximum at this point is the largest integer in the sequence.

$$
\text { return } 25
$$

Stop


## Concept of Algorithms (11/12)

## Solution: pseudocode

## ALgORITHM 1 Finding the Maximum Element in a Finite Sequence.

procedure $\max \left(a_{1}, a_{2}, \ldots, a_{n}\right.$ : integers $)$
$\max :=a_{1}$
for $i:=2$ to $n$
if $\max <a_{i}$ then $\max :=a_{i}$
return $\max \{\max$ is the largest element $\}$

## Concept of Algorithms (12/12)

## PROPERTIES OF ALGORITHMS (1/2)

> Input. An algorithm has input values from a specified set.
$>$ Output. From each set of input values an algorithm produces output values from a specified set. The output values are the solution to the problem.
$>$ Definiteness. The steps of an algorithm must be defined precisely.
$>$ Correctness. An algorithm should produce the correct output values for each set of input values.

## Concept of Algorithms (12/12)

## PROPERTIES OF ALGORITHMS (2/2)

$>$ Finiteness. An algorithm should produce the desired output after a finite (but perhaps large) number of steps for any input in the set.
> Effectiveness. It must be possible to perform each step of an algorithm exactly and in a finite amount of time.
$>$ Generality. The procedure should be applicable for all problems of the desired form, not just for a particular set of input values.

## Searching Algorithms (1/18)

## Introduction (1/3)

Locate the value $=\mathbf{2}$ or determine that it is not in the list.

$$
\begin{array}{|c|c|c|c|c|c|}
\hline 10 & 5 & 7 & 25 & 2 & 14 \\
a_{1} & a_{2} & a_{3} & a_{4} & a_{5} & a_{6} \\
\hline
\end{array}
$$

## Searching Algorithms (1/18)

## Introduction (2/3)

Locate the value $=\mathbf{2}$ or determine that it is not in the list.

| 10 | 5 | 7 | 25 | 2 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $a_{1}$ | $a_{2}$ | $a_{3}$ | $a_{4}$ | $a_{5}$ | $a_{6}$ |

The value 2 is founded in the location of $a_{5}$, namely, 5.

## Searching Algorithms (1/18)

## Introduction (3/3)

Locate the value $=\mathbf{2}$ or determine that it is not in the list.
Location

$$
\begin{array}{lllll}
1 & 2 & 3 & 4 & 5
\end{array}
$$

6

Value | 10 | 5 | 7 | 25 | 2 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $a_{1}$ | $a_{2}$ | $a_{3}$ | $a_{4}$ | $a_{5}$ | $a_{6}$ |

The value 2 is founded in the location of $a_{5}$, namely, 5 . return 5


## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location 123

5
6

Value


You can start from the right, left, or middle.

## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location 123

5
6

Value


If you start from the left.

## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location
123
5
6

Value


Not found in the $1^{\text {st }}$ location

## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location


5


Value


Not found in the $2^{\text {nd }}$ location

## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location


345


Value


Not found in the $3^{\text {rd }}$ location

## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location


5


Value


Not found in the $4^{\text {th }}$ location

## Searching Algorithms (2/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 2 in this list

Location


5


Value


Founded in the 5 ${ }^{\text {th }}$ location return 5

## Searching Algorithms (3/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location 123

5
6

Value


If you start from the left.

## Searching Algorithms (3/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list


Not found in the $1^{\text {st }}$ location

## Searching Algorithms (3/18)

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location 123

5


Value


Not found in the $2^{\text {nd }}$ location

## Searching Algorithms (3/18)

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location
12
3
5


Value


Not found in the $3^{\text {rd }}$ location

## Searching Algorithms (3/18)

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location
12
$3 \quad 4 \quad 5$


Value


Not found in the $4^{\text {th }}$ location

## Searching Algorithms (3/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location


5


Value


Not found in the $5^{\text {th }}$ location

## Searching Algorithms (3/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location


3
4
5


Value

$$
\begin{array}{|l|l|l|l|l|l|}
\hline 10 & 5 & 7 & 25 & 2 & 14 \\
\hline
\end{array}
$$



Not found in the $6^{\text {th }}$ location

## Searching Algorithms (3/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 99 in this list

Location


3
4
5


Value

| 10 | 5 | 7 | 25 | 2 | 14 |
| :--- | :--- | :--- | :--- | :--- | :--- |



Not Founded in all the list return 0

## Searching Algorithms (4/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 33 in this list


## Searching Algorithms (4/18)

كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

Locate an element 33 in this list


## return 7

## Searching Algorithms (5/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

1. Comparing $x$ and $a_{1}$. When $x=a_{1}$, return the location of $a_{1}$, namely, 1 .
2. When $x \neq a_{1}$, compare $x$ with $a_{2}$. If $x=a_{2}$, return the location of $a_{2}$, namely, 2 .

## Searching Algorithms (6/18)

## Linear Search Algorithm (or Sequential Search)

3. When $x \neq a_{2}$, compare $x$ with $a_{3}$, and so on. Continue this process, comparing $x$ successively with each term of the list until a match is found, where the solution is the location of that term, unless no match occurs. If the entire list has been searched without locating $x$, return 0 .

## Searching Algorithms (7/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## ALGORITHM 2 The Linear Search Algorithm.

procedure linear search(x: integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
while ( $i \leq n$ and $x \neq a_{i}$ )
$i:=i+1$
if $i \leq n$ then location $:=i$
else location :=0
return location\{location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## Linear Search Algorithm (or Sequential Search)

## Example 1

ALGORITHM 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :--- | :--- | :--- |

procedure linear search(x: integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
while ( $i \leq n$ and $x \neq a_{i}$ )
$i:=i+1$
if $i \leq n$ then location $:=i$
else location := 0
$i=$

return location $\{$ location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## Example 1

algorithm 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :---: | :---: | :---: |
| 5 |  | 3 |

$\Rightarrow$ procedure linear search(x: integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
while $\left(i \leq n\right.$ and $\left.x \neq a_{i}\right)$
$i:=i+1$
if $i \leq n$ then location $:=i$
else location :=0
$i=\quad 1$
3
return location $\{$ location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## Example 1

ALGORITHM 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :---: | :---: | :---: |
| 5 | 1 | 3 |

procedure linear search(x: integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$\Longrightarrow i:=1$
while $\left(i \leq n\right.$ and $x \neq a_{i}$ )
$i:=i+1$
if $i \leq n$ then location $:=i$
else location := 0

return location\{location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## Example 1

ALGORITHM 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :---: | :---: | :---: |
| 5 | 1 | 3 |

procedure linear search $x$ : integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
while ( $i \leq n$ and $x \neq a_{i}$ )

$$
i:=i+1
$$

if $i \leq n$ then location $:=i$
else location := 0

$i=$| 1 |
| :---: |
|  |
| 10 |

$a_{1}$
return location\{location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## Example 1

ALGORITHM 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :---: | :---: | :---: |
| 5 | 1 | 3 |

procedure linear search $x$ : integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
True
while ( $i \leq n$ and $x \neq a_{i}$ )
$i:=i+1$
if $i \leq n$ then location $:=i$
else location := 0

$i=$| 1 |
| :---: |
|  |
| 10 |

$a_{1}$
return location\{location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## Example 1

ALGORITHM 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :--- | :--- | :--- |
| 5 | 2 | 3 |

procedure linear search(x: integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
while ( $i \leq n$ and $x \neq a_{i}$ )
$i:=i+1$
if $i \leq n$ then location $:=i$
else location := 0

return location\{location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

## Linear Search Algorithm (or Sequential Search)

## Example 1

ALGORITHM 2 The Linear Search Algorithm.

| $x$ | $i$ | $n$ |
| :---: | :---: | :---: |
| 5 | 2 | 3 |

procedure linear search ( $x$ : integer, $a_{1}, a_{2}, \ldots, a_{n}$ : distinct integers)
$i:=1$
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$i:=i+1$
if $i \leq n$ then location := $i$
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return location\{location is the subscript of the term that equals $x$, or is 0 if $x$ is not found \}

## Searching Algorithms (8/18)

## كلية الحاسبات والذكاء الإصطناعي

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| :---: | :---: | :---: |
| 8 |  | 3 |

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| :---: |
|  |
| 10 |

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## Video Lectures

All Lectures: https://www.youtube.com/playlist?list=PLxlvc-MEDsGgZIMVY
Lectures \#4: $\frac{\mathrm{https}: / / \text { www.youtube.com/watch?v=DE8ek2FSxWERlist=PLxlvc- }}{}$ MEDsGgZMMVYOCEtUHUmFUquLjwzסindex=13
https://www.youtube.com/watch?v=S7ijhBH UU88:list=PLxlvc- Up to time 00:05:57 MEDsEqZIMVYDEEtUHUmfUquLjwZDindex=14
https://www.youtube.com/watch?v=WL7RW5EVaBw\&list=PLxlvcMEDsEqZIMVYDEEtUHUmfUquLjwZOindex=15
https://www.youtube.com/watch?v=MFRVtZzwfDYElist=PLxlvcMEDsEqZIMVYOEEtUHJmfUquLjwzZindex=IG
https://www.youtube.com/watch?v=A4dq|rVwcF48list=PLxlvcMEDsEqZIMVYCDEtUHJmfUquLjwZDindex=17
https://www.youtube.com/watch?v=|sp31HDAJWQ\&Ilist=PLxlvcMEDsEqZIMVYODEtUHUmfUquLjwZOindex=18
https://www.youtube.com/watch?v=M3|RDX|WPYMC्Clist=PLx|vc-
MEDsGgZIMVYOCEtUHUmfUquCjwzסindex=1日

## Thank You

Dr. Ahmed Hagag
ahagag@fri.bu.edu.eg

